

## **Workshop Descriptions:**

### **Have You Got Attitude?**

Reflect on attitudes and philosophies and practices of inclusion; consider how to work as a team within an inclusive, high quality centres; and support all children and families to celebrate individual uniqueness and the joy of diversity, in an inclusive caring and early learning environment.

### **Planning For Friendships (Making Friends)**

Making Friends video series with discussions for ECEs and CCAs; Problem solving for your own centre.

### **Family Centred Care**

Review your ideas and definitions of families; fundamentals of cultural competence and thoughts to guide your practices; caring for children with disabilities from multicultural communities; recognizing the driving forces behind our services and the family centre approach-principles and outcomes.

### **Planning based on the IP**

This workshop focuses on how to embed children's goals from their individual plan into everyday activities and routines.

### **The Inclusive Learning Environment**

Create an environment that values inclusion; and select play materials that encourage social interaction; introduction to inclusive program planning

### **Anti-Bias Curriculum and Book Review**

This workshop examines the definitions of inclusion and exclusion and explores ways ECEs can facilitate inclusion/integration and support children, families, co-workers and other team members.

### **Challenging the Challenging Behaviors - Preschool**

ECEs create social and physical environments that can reduce or exacerbate problems. Think about your own reaction to challenging behaviors, and turn things around. Biting, swearing, temper tantrums and aggression will all be touched on in this refreshing approach to guiding behavior that puts the focus on controlling our environments and our own responses, rather than controlling the child.

### **Challenging the Challenging Behaviors – School Age**

Refresh your knowledge about the major developmental stages and challenges for children 5-12 yrs. Share guiding techniques such as natural and logical consequences, problem solving skills, group contracts. Focus on ways to empower children through legitimate self directed activities that enhance power, self-esteem and mastery of new skills.

### **Preparing for Inclusion: Awareness to Advocacy**

One of the principles of high quality, inclusive childcare is the presence of the principles of high quality, inclusive childcare is the presence of Leadership, Pro-active Strategies and Advocacy. How can special needs workers, ECEs, inclusion specialists, and centre directors work towards transforming the programs and systems we operate in for the benefit of all children?